

ANSWER KEY

SCHOOL : NANYANG PRIMARY SCHOOL

LEVEL : PRIMARY 6

SUBJECT : ENGLISH

TERM : 2021 PRELIM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	2	4	2	2	2	3	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	4	2	3	3	3	2	2	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	4	3	4	3	2	3	1		

**NANYANG PRIMARY SCHOOL
2021 PRIMARY 6
PRELIM ASSESSMENT
Booklet B ANSWER KEY**

Grammar Cloze	
29.	A (as)
30.	Q (With)
31.	K (to)
32.	D (has)
33.	J (so)
34.	E (in)
35.	P (will)
36.	B (at)
37.	N (were)
38.	F (is)

Editing		
39.	G <i>tense</i>	stepped
40.	S	numerous
41.	S	deterring
42.	S	fatigue
43.	G <i>WF</i>	determination
44.	G <i>prep</i>	in
45.	G <i>gerund</i>	bearing
46.	S	encouragement
47.	G <i>WF</i>	driven
48.	S	persevered
49.	S	granted
50.	G <i>sva/tense</i>	were
S: spelling		G: grammar

Cloze Passage	
Part of Speech	Answer
<i>phrasal verb</i>	carried
<i>verb</i>	jumping
<i>preposition</i>	For
<i>noun</i>	concerns
<i>conjunction</i>	such
<i>noun</i>	possibility
<i>verb</i>	putting
<i>verb</i>	established
<i>verb</i>	travel
<i>verb</i>	enforce
<i>preposition</i>	around
<i>adjective</i>	other
<i>noun</i>	encounters
<i>preposition</i>	up
<i>noun</i>	ban

SYNTHESES & TRANSFORMATION (10 marks)

66.	John chose his favourite shirt. He put on a matching tie. Having <u>chosen</u> his favourite shirt, John put on a matching tie.
67.	All the cooking utensils have not been washed. Not one of <u>the</u> cooking <u>utensils</u> <u>has</u> been washed.
68.	Jane asked her father if he had forgotten to sign her report book the previous day. “ <u>Did you forget to sign my report book yesterday?</u> ” Jane asked her father.
69.	Mary does not want to leave the theme park. Her brothers do not want to leave the park. Neither Mary nor her brothers want to leave the park.
70.	The dog was extremely aggressive. No one dared to approach it. Due to the dog’s <u>extreme aggressiveness</u> , no one dared to approach it.

COMPREHENSION (20 marks)

71	Pick out a two-word phrase from the second paragraph that tells us the writer was in an unsafe position. [1m]			
	perched precariously			
72	Based on information from paragraphs 2 and 5, fill in the following table. (3m)			
	Situation	How the writer felt when the gardener asked him to get down from the tree	Reason he felt that way	What he did as a result
	without his glasses	scared	He was alarmed by the prospect of falling.	He returned to his original position and clung on tighter.
	with his glasses	reluctant	He felt comforted by the cherry tree.	He told Estella he did not want to leave.
73	Why was it a 'good thing' (line 17) that Estella used to climb trees? [2m]			
	This was a good thing because Estella would then be able to climb up the cherry tree (1m) and pass the writer's glasses to him. (1m)			
74	Which two adjectives best describe Estella in paragraphs 2 and 3? [2m]			
	agile, helpful			
75	Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]			
	Word(s) from the passage	What the word(s) refer(s) to		
	a crunch (line 14)	the cracking of the writer's glasses when Estella stepped on them		
	here (line 27)	the sound made when the gardener stepped on the (writer's) glasses →		
	it (line 31)	on (the branches of) the cherry tree		
		writing the things the writer could not/ would not be able to do into a list		
76	How did the gardener finally convince the writer to get down from the tree? [2m]			
	Estella said she would show the writer her list when they got down the tree (1m), which intrigued the writer and made him forget his fear (1m).			
77	Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]			
		True/False	Reason	
	The writer could see the gardener easily from the cherry tree when they first met.	False	He had to <u>squint hard</u> (to see the gardener).	
	The first item the writer crossed out from his list was playing his favourite tune on the piano.	False	The first item he crossed out was <u>climbing/ getting up and down the cherry tree</u> .	
78	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]			
	<u>3</u>	The writer met Estella.		
	<u>1</u>	The writer's eyesight started failing.		
	<u>2</u>	The writer was stuck in the cherry tree.		
79	Explain clearly what the writer meant by "it hurt to hear my fate" (line 27-28). [2m]			
	He meant that he was sad (1m) to know that he was going to lose his eyesight completely (1m).			
80	Why was the writer thankful that Estella gave him the idea for the list? [2m]			
	He was able to do much more than he dreamed of (1m), and was able to live a full life (1m).			